


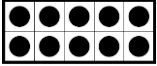
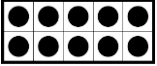
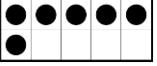
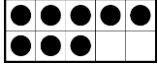

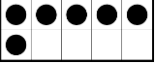
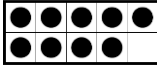
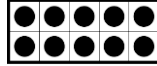


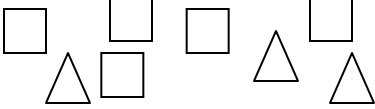
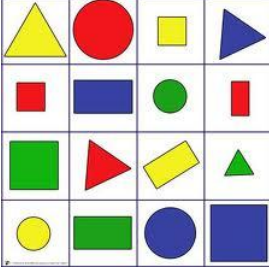
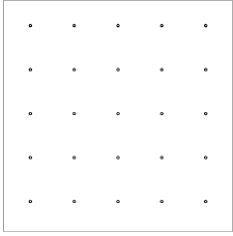
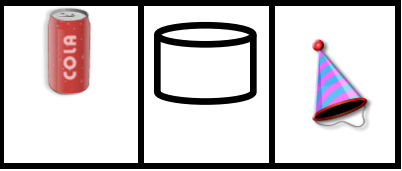
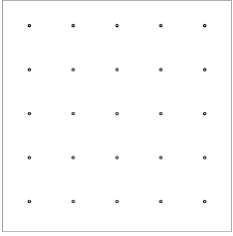
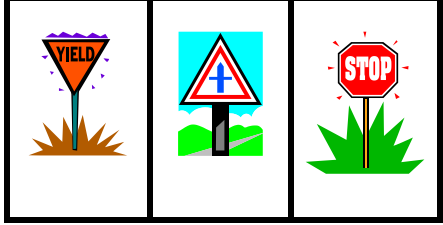






First Grade Weekly Homework Week 6

Created by Kathy Spruiell

Name: _____

Date: _____

CCSS Domain	MONDAY	TUESDAY	WEDNESDAY	THURSDAY								
<p>Number and Operations Base Ten – 1.NBT</p>	<p>Fill in the missing numbers.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;">21</td> <td style="width: 25%;"></td> <td style="width: 25%;">23</td> <td style="width: 25%;">24</td> </tr> </table>	21		23	24	<p>Fill in the missing numbers.</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;">35</td> <td style="width: 25%;">36</td> <td style="width: 25%;"></td> </tr> </table>		35	36		<p>How much is a dime worth? How much is a nickel worth? How much is a penny worth?</p> <p> = D  = N  = P</p>	<p>How much money? NNPP</p>
21		23	24									
	35	36										
<p>Operations and Algebraic Thinking 1.OA</p>	<p> </p> <p style="text-align: center;">$10 + 10 = \underline{\quad}$</p> <p>Fill in the blank.</p>	<p> </p> <p style="text-align: center;">$6 + 8 = \underline{\quad}$</p> <p>Fill in the blank.</p>	<p> </p> <p style="text-align: center;">$6 + 6 = \underline{\quad}$</p> <p>Fill in the blank.</p>	<p> </p> <p style="text-align: center;">$9 + 10 = \underline{\quad}$</p> <p>Fill in the blank.</p>								
<p>Measurement and Data 1.MD</p>	<p>Circle the clock shows seven o'clock.</p> <p style="text-align: center;"> </p>	<p>Are there fewer squares or triangles? _____</p> <p style="text-align: center;"></p>	<p></p> <p>Use tally marks to show many rectangles are in the picture.</p>	<p>Find a chair in your house. Measure how tall the chair is using your hands. Then measure the chair using another person's hands. What did you discover?</p>								
<p>Geometry 1.G</p>	<p>Draw a triangle on the geo paper using the dots where corners should be.</p> <p style="text-align: center;"></p>	<p>Which one doesn't belong?</p> <p style="text-align: center;"></p> <p>Why?</p>	<p>Draw a square on the geo paper using the dots where corners should be.</p> <p style="text-align: center;"></p>	<p>Which one doesn't belong?</p> <p style="text-align: center;"></p> <p>Why?</p>								
<p>Operations and Algebraic Thinking 1.OA</p>	<p>Finish the pattern</p> <p>3, 4, 13, 14, 23, _____, 33, 34</p>	<p>Fill in the blank.</p>	<p>Fill in the blank.</p> <p style="text-align: center;"> + _____ = </p>	<p>Finish the pattern:</p> <p>16, 18, _____, 22, 24, _____</p>								

		 +  = _____	
--	--	---	--

Hundreds Chart – 1st Grade Homework

Number and Operations Base Ten - 1.NBT	Monday - Fill in the missing numbers in the chart from 1 to 50
	Tuesday – Count by 2s to number 50 and color each number.
	Wednesday – Circle the number 35. What number is above 35 and below 35?
	Thursday – Circle the number 39. What number is 5 more than 39?

1								9	10
	12						18		
		23				27			
			34		36				
41				45					50