Name: Date:

| CCSS Domain | MONDAY | TUESDAY | WEDNESDAY | THURSDAY |
| :---: | :---: | :---: | :---: | :---: |
| Operations and Algebraic Thinking 1. OA | How Many bears in all? | There are 4 bears. Write a number sentence that makes 4. $\qquad$ $+$ $\qquad$ $=4$ | There are 6 bears. Write a number sentence that makes 6. $\qquad$ $\qquad$ $=6$ | How many more small bears than big bears? |
| Operations and Algebraic Thinking 1. OA | $3+2=$ $\qquad$ <br> Fill in the blank. | $5+1=$ $\qquad$ <br> Fill in the blank. | $4+2=$ $\qquad$ <br> Fill in the blank. | $3+3=$ $\qquad$ <br> Fill in the blank. |
| Measurement and Data 1.MD | What is this? | What does a clock show? | What is this? | What does a ruler show? |
| $\begin{gathered} \hline \text { Geometry } \\ 1 . \mathrm{G} \end{gathered}$ | Name that Shape. | Draw a square. |  | Draw a triangle. |
| Operations and Algebraic Thinking 1. OA | Fill in the Blank $1+2=2+$ | Finish the pattern <br> $5,10,15$, $\qquad$ | Finish the pattern $10, \quad 20,30$ $\qquad$ | Fill in the Blank $3+2=2+$ |

## Hundreds Chart $-1^{\text {st }}$ Grade Homework

|  | Monday - Circle number 10. Circle all the |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tuesday - Circle the number 5. What number |  |  |  |  |  |  |  |  |
|  | Wednesday - Circle the number 15. What num |  |  |  |  |  |  |  |  |
|  |  | rsda |  |  |  |  |  |  | num |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

